

WORKSHOP NOTES



MAG - Wasatch Back

11/03/22

Like/Preserve:

- Migration from urban areas attracted to 'rural' character- fields, wildlife, etc. Viewed as an 'escape' from urban roots or high density areas
- Community- bonds/relationships with those in community

Challenges:

- Water, affordability, growth, housing, workforce, climate change
 - School districts- keeping up with the rate of growth (buildings, teachers, etc)
 - Resources to meet growth
 - Feels state pressure for density, wants to grow the way they want
 - Loss of habitat, wildlife, hunting opportunities, reservoirs, etc
 - Investing in increasing recreational opportunities and preservation

Growth Rate:

- about right because we have to deal with what's given to us
- Midway larger single family homes is too fast, attainable (worker) housing growth is too slow

Big Ideas:

- We can't encourage sprawl if we want to preserve open space. (end single family detached housing construction...) Need to grow differently.
- Open space planning, with defined growth boundaries (cluster developments)
- public/private partnerships with cooperation on highest priorities
- NIMBYism educating, visioning, and helping people get together
- Transient / seasonally zoned housing
- Impact feeds schoolings, etc for large developments

TABLE DISCUSSION (#4)

Wasatch Back Counties Growth:

- 1. What issues are most challenging here?
 - a. Schools for growth how to pay for schools with growth? (Ivory homes 4000 new homes, no impact fees, passing bonds is nearly impossible)
 - i. Teacher housing and recruitment
 - b. Intercept parking (park and ride) transit and transportation with resorts
 - c. Affordability
 - i. Communities don't won't new developments such as townhomes (no lower income people in our community)
 - ii. We don't want 'those' people in our community (NIMBYism)
 - iii. No affordability at all no low or moderate income just all big houses

- 1. Need more affordable by design mixed developments in housing types and incomes
- Be able to govern diverse developments need the authority

 Deed restricted
- iv. Communities have HOA to take over things, and deed restricted homes that cannot interesting evolution
 - 1. How to maintain this neighborhood?
 - 2. Conservation subdivision clustered, townhomes, deed restricted
 - 3. Home upkeep
- v. Trying to encourage ADUs ordinance restricted 30 days or longer
 - 1. They passed ADU state legislature changed that 6 months later
 - 2. Rights to govern state legislature restricting community rights to sacrifice to developers
- d. Water infrastructure
 - i. Aligning fee structures to support infrastructure development to support the growth
- 2. What can state officials do to assist with the challenges? What is working? What is not?
 - a. Give cities flexibility stay out of the way
 - i. Impact fees
 - ii. Grow as city wants
 - 1. Dakota Ridge Development HB with population/transit center (felt targeted)
 - 2. HOAs offer mechanisms such as restricting short term rentals
 - 3. Want community values preserved, not just bottom line
 - b. Support with organizations like Mountainlands with attainable housing
 - c. Legislators who are developers
- 3. What more information could state leaders provide that is not now being provided?
 - a. Resources- planning, code enforcement, supplementing the office
 - i. Area expertise
 - ii. Know what they want
 - b. Workshops, trainings
 - c. Planners conference planners week
 - d. Breakdown of new bills / ordinances

Who bears the cost of the development? The developer or the community How does a rezoning benefit a community?

ROOM DISCUSSION

Challenges

- Need for development tax revenue (commercial)
- Seasonal housing, workforce housing, affordable housing
 - Overlay zones with incentives
 - All communities are not the same affordable housing is not the same affordable by design
- Mixed use developments (commercial + workforce)
- Short term rentals less housing stock issues
 - Regulation, licensing, parking, etc
- Education building support
 - School pressures with high development rates
 - Impact fees for education and new development
- Service demand and growth demand development pays for the development and not overburden the locals
 - Traffic, water, sewer, community services
- Developments that bring burdens and increase home values, high priced real estate
- Preserving recreation access
- Water conservation, understanding how water is being used and alter uses?
- Transportation
 - Many people commute in the Wasatch Back
 - Parking issues
 - Traffic congestion
 - Put it interchange –who pays for infrastructure
- Misinformation with public hearings and public process
- Childcare capacity
- Low capacity for government and private businesses
- Climate change they're weather dependent communities

State

- Grant assistance (main streets, planning, revitalization)
 - Make funding more available and easier to obtain
- Zoning challenges
- Getting ahead of affordable solutions
- Not overburden or over regulate the small towns
 - Trust municipalities to manage their communities
 - Allow communities to come up with unique solutions
- Provide assistance (including financial) for mandates
- Professional resources
 - Technical, studies, etc
 - Resources and staff to contact other agencies (UDOT)
- Referendum should be more difficult to get

- Allow communities to handle ADUs
- Public outreach with NIMBYism
- Took away their right to require affordable housing due to prohibition of local affordable housing requirements
- Incentives for development, and how to work with developers
- State support childcare paying them as professionals and increasing teacher salaries
- Equitable access to resources to address problems
- Database of best practices, model ordinances, etc
- Affordable housing is administrative process
- TDR transfer of development rights
- State mandates increase NIMBYism instead do more outreach, eduction, messaging to help change NIMBY attitude

More info - what assistance

- Land use hotline
- Training
- Workshops

